

1983

# The One Hundred and Ninety-Eight Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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University of Rhode Island, Kingston, R. I. 02881  
Office of the President, 401-792-2444

M E M O R A N D U M

TO: James Findlay

FROM: Frank Newman

DATE: April 6, 1983

SUBJECT: Recent Faculty Senate Legislation

I have reviewed Faculty Senate Actions #82-83--15 and 16, and have approved the following Faculty Senate bills:

- #82-83--30: Curricular Affairs Report (#198)
- #82-83--31: Curricular Affairs Report (#199)--see below
- #82-83--32: Graduate Council Report
- #82-83--33: University College and General Education Report
- #82-83--34: Academic Standards and Calendar Report.

Please know that although the modification to the Plant Science and Technology Program in the College of Resource Development (described in Bill #30) does not have to be approved by the Board of Governors, it must be presented to them in a Notice of Program Development as described in the Board's POLICY AND PROCEDURES document. Because the changes to the Bachelor of General Studies Program (described in Bill #31) involve the addition of eighteen credits (this is the number of credits the Board of Governors uses as the criterion for whether program modifications need to be reviewed or approved), this must go forward to the Board for formal approval. For this reason, I have approved this piece of legislation subject to approval by the Board of Governors.

We are presently preparing materials for the Board of Governors. I will keep you informed as to when these items will appear on the Board's agenda.

rsb

cc: W. Ferrante  
M. B. Swan

RECEIVED

4-12-83

UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode IslandFACULTY SENATE  
BILLAdopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The One Hundred and Ninety-Eighth Report  
of the Curricular Affairs Committee

\_\_\_\_\_ ,  
is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 24, 1983  
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on April 14, 1983 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 28, 1983  
(date)

Marguerite Bumpus  
Marguerite Bumpus  
Vice Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Governors \_\_\_\_\_.
- c. Disapproved \_\_\_\_\_.

4/7/83  
(date)

F. Newman  
President

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

March 2, 1983

Faculty Senate Curricular Affairs Committee One Hundred and Ninety-Eighth Report

At its meeting of February 28, 1983, the Curricular Affairs Committee considered the following matters now presented to the Faculty Senate.

SECTION I

Informational Matters (Including Temporary Courses)

A. College of Business Administration

Department of Marketing

ADD: MKT 251X Colloquium on Multinational Business (I,3)  
Introduction to the behavior, impact, management  
and control of the multinational firm. Experts will  
provide a penetrating analysis of the issues surround-  
multinational business. (Lec. 3) Staff

B. College of Human Science and Services

1. Department of Education

CHANGE: Description for EDC 312:

EDC 312 The Psychology of Learning (I and II,3)  
An analysis of learning with emphasis on princi-  
ples and procedures which are applicable to any  
human teaching and learning situation. (Lec. 3)  
Pre: PSY 113. Staff (S)

2. Department of Physical Education, Health and Recreation

CHANGE: Title for PED 314 to "Methods of Teaching Health and  
Physical Education."

C. College of Nursing

CHANGE: Description for NUR 312 and grading method to "A-F":

NUR 312 Mental Health-Psychiatric Nursing Practice (I and II,3)  
Clinical experience in developing ability to use oneself thera-  
apeutically in the care of individuals, groups, and families in  
a variety of mental health-psychiatric settings. (Lab. 9) Use  
of automobile or funds to meet costs of public transportation  
required. Pre: 231, 232; students who have taken 301, 302 pre-  
ferred. Must be taken concurrently with 311. Garner and Staff

C.A.C. #198--83-3-2

D. College of Resource Development

Department of Plant and Soil Science

CROSS-LIST: The following courses:

- 1) REM 322 as "REM 322 (or PLS 322)"
- 2) REM 362 as "REM 362 (or PLS 362)"

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SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate

A. College of Arts and Sciences

1. Department of Computer Science and Experimental Statistics

CHANGE: Description of Bachelor of Science program requirements:

Students in this curriculum must complete a minimum of  
39 credits in computer science as follows:

A student will take CSC 201 (3), 202 (3), 240 (3),  
301 (3), 311 (3), and 413 (3).

A student will also take 21 additional credits of  
CSC courses at the 300 level or above (excluding  
special topics and directed study). EST 409 and  
ELE 405 may be applied toward these 21 credits.

In addition, a student shall take 12 credits of  
professional electives. The courses must be se-  
lected from a list which is available from the de-  
partment.

Finally, a student must take MTH 141 (3), MTH 142  
(3), MTH 215 (3), MTH 243 (3); one SPE course (3)  
and one WRT course (3) or CHS 101 (6).

A total of 130 credits is required for graduation.

2. Department of Geology

a. CHANGE: Primary description for ESC 105 (or GEL 105) and ESC 303  
(or GEL 303) from Earth Science to Geology.

b. DELETE: Cross-Listings for GEL 100, 101, 105 106 and 303 with ESC.

3. Department of Music

CHANGE: Level and number for MUS 206 to "MUS 106 (206)" and de-  
lete prerequisite.

## B. College of Human Science and Services

## 1. Department of Communicative Disorders

## CHANGE: Description of Bachelor of Science program requirements:

This curriculum leads to a Bachelor of Science (B.S.) degree in Communicative Disorders. In addition to general education requirements and appropriate free electives, a concentration of 30 semester hours in Communicative Disorders includes 21 semester hours of required courses and 9 semester hours of professional electives.

The required courses are CHD 260, 261, 372, 373, 374, 375, and 376. The remaining nine credit hours (three courses) must be selected from the four areas listed below with a limit of one course in a given area:

AREA A (0-3 credits) HCF 200, 201, 450; PSY 232, 235.

AREA B (0-3 credits) CHD 475; HCF 220; PSY 254, 442.

AREA C (0-3 credits) EST 220; EDC 312, 424; HSS 320; LIN 201; PSY 300, 386; SPE 220.

AREA D (0-3 credits) CHD 391, 392, 491, 492.

With careful, early planning concentrators may use free electives to achieve a double concentration or explore special interest areas in depth. Students anticipating graduate study in Speech/Language Pathology or Audiology are encouraged to discuss admissions requirements and programs of study with this goal in mind. The curriculum is personalized for each student and closely supervised by student's adviser.

A total of 120 credits is required for graduation.

## 2. Consumer Affairs Program

## CHANGE: Description of Bachelor of Science program requirements:

This curriculum leads to the Bachelor of Science (B.S.) degree in consumer affairs. This interdisciplinary program within the Division of Interdisciplinary Studies provides a general background for students who wish to develop effective strategies for dealing with complex social and economic systems relating to consumer concerns.

Coursework in consumer affairs is combined with selected courses in business, economics, political science and related areas. Field experience and internships are an integral part of the program. Graduates with this degree may choose careers in consumer affairs in business, social service agencies, local or state government consumer protection agencies, Cooperative Extension Service, and consumer education.

The following courses are required of all students and may be taken to partially fulfill the general education requirements: SPE 101 or CHS 101; ECH 125, 126; PSC 113, 221; MTH 109, EST 408; CSC 201, HGS 207 or EST 412; PSY 113; SOC 202 or 208; SOC 304 or PSY 435; and, PHIL 117, HKT 321, or MGT 380.

In addition, 30 credits of Consumer Affairs concentration must be taken of which the following are required: CNS 220, 320, 420; MKT 311; BLS 333; and, a field experience (minimum of 3 credits of CNS 470 or HKT 491, 492). The other 12 credits must be selected from a specified list of consumer related courses.

Students are also required to take 15 credits for professional concentration designed to meet her/his professional objectives. Selection should be made in consultation with a faculty member of the Consumer Affairs Advisory Committee.

A total of 128 credits is required for graduation.

## 3. Department of Physical Education, Health and Recreation

CHANGE: Level and number for PED 317 to "PED 217 (317)" and title to "Field Experience in Physical Education, Health and Recreation."

## 4. Department of Textiles, Fashion Merchandising and Design

CHANGE: Title of curriculum to "Textiles, Fashion Merchandising and Design."

## C. College of Resource Development

## Department of Plant and Soil Science

## a. ADD: The following courses:

- 1) PLS 399 Plant Science Internship (I, II and SS,1-6) Directed work experience programs at nurseries, turf farms, greenhouses, plant breeding farms, arboreta, research farms or laboratories. May be taken for a maximum of six credits. Pre: 204 or permission of instructor. Staff
- 2) SLS 380 World Soil (II,3) A study of global soils in relation to their distribution, prior, present and potential future use for agricultural production and development. U.S. and other taxonomic systems are compared. (Lec. 3) Pre: 312. Sheehan

- b. ADD: Food Crop Management Option in Plant Science and Technology program as follows:

1) Curriculum Requirements

Students selecting the option in Food Crop Management earn the Bachelor of Science (B.S.) in Resource Development. There are 130 credits required for graduation. These are divided among General Education requirements, additional basic sciences, concentration (option) courses, and electives.

Below are courses recommended for inclusion in the Food Crop Management Option. With the assistance of a faculty advisor, each student can formulate a program of study to meet their own educational and professional objectives.

a) General Education (36 credits)

b) Introductory Professional Courses (14 credits)

*PLS 204 Agricultural Plant Science	4
SLS 212, 213 Soils	4
PLP 200 Plant Protection	3
ASP 352 Genetics	3
FSN 237 Introduction Food Science	3

c) Basic Sciences (19-22 credits)

BOT 111 General Botany	4
ZOO 111 General Zoology	4
CHM 101, 102 General Chemistry	4
CHM 112, 114 General Chemistry II	4
or	
CHM 103, 105 General Chemistry	4
CHM 124 Organic Chemistry	4
BOT 245 Plant Physiology	3
FSN 150 Food in Affluence and Poverty	3

d) Additional Basic Science Electives

BOT 221 General Morphology	3
BOT (or ZOO) 262 Introductory Ecology	3
BOT 323 Field Botany	3
BCP 311 Introductory Biochemistry	3
CHM 212 Quantitative Analysis	4
MTH 141 Introductory Calculus with Analytic Geometry	3
MTH 142 Intermediate Calculus with Analytic Geometry	3
EST 220 Statistics in Modern Society	3
EST 408 Statistical Methods in Research I	3
MIC 211 Introductory Microbiology	4
PHY 109 Introduction to Physics	4
or	
PHY 111, 112 General Physics	8

\* Pending approval

e) Option Concentration (Select a minimum of 24 credits)

PLS 310 Tree Fruit Culture	3
PLS 312 Bush Fruit Culture	3
PLS 324 Vegetable Science	3
PLS 382 World Food Crops	3
PLS 384 Field Crop Production	3
PLS 390 Irrigation Technology	3
PLS 393 Forage Crops	3
PLS 420 Crop Ecology	3
PLS 461 Weed Science	3
PLS 472 Plant Improvement	3
PLS 475 Plant Nutrition & Soil Fertility	3
PLS 401, 402 Plant & Soil Science Seminar	1 each
SLS 450 Soil Conservation & Land Use	3
REM 322 Power Units	3
REM 362 Power Equipment	3

f) Supporting Electives

ACC 305 Accounting Principles	3
MGT 300 Personnel Administration	3
PLP 381 Introductory Entomology	3
PLP 393 Plant Protection Clinic	3
PLS 405 Propagation of Plant Materials	3
PLS 331 Floriculture & Greenhouse Management	3
PLS 413 Plant Cell and Tissue Culture	3
REM 451 Soil Conservation Technology	3
SLS 411 Soil Chemistry	3
SLS 468 Soil Genesis and Classification	3
<b>BOT 332 (or PLP 332)</b>	<b>6</b>

2) Entrance Preparation

High School preparation for entry into the Food Crop Management Option should include a sound background in chemistry, biology, mathematics, physics, and English. The student should have a minimum of 16 units of college preparatory work including 4 units of English, 2 units of mathematics, 1 unit of the physical or natural sciences, 1 unit in history or social science and 8 additional units in the above or other areas. Students interested in the practical applications of biological sciences leading to a rewarding career should consider this option. Experience in agriculture or related areas while helpful is in no way necessary for success in this program.

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SECTION III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses.

At the Curricular Affairs Committee's meeting of February 28, 1983 and the Graduate Council's meeting of January 28, 1983, the following matters were considered and are now presented to the Faculty Senate.



A. Informational Matters

1. College of Arts and Sciences

Department of Microbiology

\*CHANGE: Description, grading method to A-F and method of instruction for MIC 481, 482:

MIC 481, 482 Clinical Practicum (I and II, 2)  
Supervised practical experience and training  
in clinical microbiology conducted at URI  
Health Services. (Lec. 1, Lab. 3) Pre: 432  
and approval of department and instructor.  
Open only to seniors. Health Services Staff

2. College of Resource Development

Department of Plant and Soil Science

1) CROSS-LIST: REM 451 as "REM 451 (or PLS 451, SLS 451)"

2) CROSS-LIST: REM 484 as "REM 484 (or PLS 484)"

3) CHANGE: Description for REM 484 (or PLS 484):

REM 484 (or PLS 484) Structures (II, 3) Principles  
of design and construction of structures related  
to agricultural production. Emphasis on woodframe  
buildings. Planning, materials, construction com-  
ponents, environmental control and waste disposal.  
(Lec. 3) Pre: MTH 109 or equivalent or permission  
of instructor. In alternate years. McKiel

B. Curricular Matters Which Require Confirmation by the Faculty Senate

College of Arts and Sciences

Department of Botany

1) ADD: BOT 446 Plant Stress Physiology (II, 3)  
Effect of environmental factors and their  
extremes on the physiology, growth, and  
metabolism of plants. (Lec. 2, Lab. 3)  
Pre: 245; BCP 311, or equivalent or per-  
mission of instructor. Albert

2) DELETE: BOT 445 Advanced Plant Physiology (II, 3)

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

March 8, 1983

The One Hundred and Ninety-Ninth Report of the Curricular Affairs Committee

At its meeting of March 7, 1983, the Faculty Senate Curricular Affairs Commit-  
tee considered the following matters now presented to the Faculty Senate.

SECTION I

Informational Matters (Including Temporary Course)

A. College of Arts and Sciences

Department of Theatre

a. CHANGE: Prerequisite for the following courses by deleting  
prerequisite:

- 1) THE 111 Introduction to Acting
- 2) THE 221 Stage Management and Directing Workshop
- 3) THE 261 Design Laboratory
- 4) THE 305 Theatre Techniques
- 5) THE 321 Orientation to Play Direction
- 6) THE 331 Playwriting
- 7) THE 341 Theatre Management
- 8) THE 350 Makeup
- 9) THE 351 Principles and Theories of Theatrical Costuming I
- 10) THE 352 Principles and Theories of Theatrical Costuming II
- 11) THE 371 Stage Lighting I
- 12) THE 381 History of Theatre Through the Neo-Classical  
Movement
- 13) THE 382 History of Eighteenth and Nineteenth Century  
Theatre
- 14) THE 383 History of the Modern Theatre
- 15) THE 413 Special Workshop in Acting
- 16) THE 463 Special Workshop in Design and Technical Theatre
- 17) THE 481 American Theatre History
- 18) THE 483 Aesthetics and Criticism of the Theatre

b. CHANGE: Prerequisite for the following courses:

- 1) THE 365 to "Pre: 262 or permission of instructor."
- 2) THE 366 to "Pre: 365 or permission of instructor."
- 3) THE 441 to "Pre: 341."
- 4) THE 461 to "Pre: permission of instructor."

c. CHANGE: Description for THE 415 by deleting "Minimum of 270  
hours of practicum" and prerequisite to "Pre: permission  
of department."

d. CHANGE: Description for THE 420 by adding "Not for graduate credit"  
and prerequisite to "Pre: 321, 322 or equivalent and per-  
mission of department."